Revisions to the further education (FE) inspection framework have made achieving ‘outstanding’ at inspection more challenging.

Moreover, recent legislation has also emphasised the growing role of FE providers, to effectively prepare learners for the workforce.

With increasing numbers of students entering Further Education, it is imperative that providers achieve good results at inspection in a competitive environment.

With expert advice from Phil Hatton, FE improvement expert and former HMI, delegates will: learn from best practice how to become ‘outstanding’; identify how to evidence progress to inspectors; and develop an action plan to excel at their next inspection.

### Registration Rates:

<table>
<thead>
<tr>
<th>Category</th>
<th>Delegate Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Government</td>
<td>£495.00</td>
</tr>
<tr>
<td>Local Government / NHS / Emergency Services / Education / Charity</td>
<td>£445.00</td>
</tr>
<tr>
<td>Private Sector</td>
<td>£495.00</td>
</tr>
</tbody>
</table>

**Develop and action plan** to help make your further education college ‘outstanding’ at your next inspection

- Identify the impact of [recent changes to the further education inspection framework](#)
- Utilise data to [effectively self-evaluate and evidence progress](#) to Ofsted
- Learn from [best practice on how to create an outstanding further education college](#)
- Recognise how to [provide outstanding vocational education and skills](#) through effective partnerships with businesses and employers
- Implement strategies to [effectively prepare for short notice inspections](#)
10.00 - 10.30
The Impact of Recent Developments to the FE Inspection Framework
Irene Kirkman, Head of Vocational Strategy, Vocational Education Division, Department for Education – CONFIRMED
- Recognise important changes to the Common Inspection Framework for FE and skills
- Recent policy changes to 14-16 vocational education provision and its inspection
- The impact of the new framework and excelling under the rating system
- What Ofsted are really looking for – the common pitfalls and how to avoid them

10.30 – 11.15
Effectively Evidence Progress and Improvement to Inspectors
Julian Appleyard, Principal, Rochdale Sixth Form College – CONFIRMED
- Identify how to effectively demonstrate efficiency and effectiveness to inspectors
- Utilise data to monitor learner progress and evidence improvement
- Produce effective self-evaluations to illustrate progress at your next inspection

11.15 – 11.30
Coffee

11.30 – 12.15
Case-Study: How to Achieve an ‘Outstanding’ at Inspection
Tim Eyton-Jones, Principal and Chief Executive, John Ruskin College – CONFIRMED
- Learn from best practice on what makes an outstanding FE provider
- Identify how to create an ambitious learning environment
- Recognise how to encourage outstanding vocational education and skills
- Empower teachers to improve the learning culture and close the attainment gap
- Effectively evidence overall effectiveness and efficiency to Ofsted

12.15 – 13.00
Teacher’s Perspective: What to Expect when the Inspectors Arrive
Shane Chown, Policy Officer, The Institute for Learning – CONFIRMED
- Gain insight into what Ofsted are expecting from you at your next inspection
- What to do and what not to do on inspection day
- Learn how to evidence improvement in the three key inspection areas: outcomes for learners; quality of teaching, learning and assessment; and effectiveness of leadership and management

13.00 – 14.00
Lunch

14.00 – 14.45
Excellent Vocational Education: Developing Partnerships to Boost Aspirations and Skills
Signe Sutherland, Principal and CEO, North Hertfordshire College – CONFIRMED
- Identify how to provide outstanding vocational education and skills for learners aged 14-19
- Establish effective partnerships with employers to boost aspirations and employability
- Help learners to select vocational pathways that best meet their needs

14.45 – 15.00
Coffee

15.00 – 16.00
Workshop: Develop Strategies to Deliver Outstanding FE Provision
Phil Hatton, Further Education Learning Improvement Expert; Former HMI – CONFIRMED
- Create an action-plan to bring back to your college to develop your FE provision
- Improve your college’s preparation to perform better at your next inspection
- Effectively prepare for a short notice inspection
- Develop your approach to vocational learning and skills development for 14-19
- Establish best practice with your peers to effectively prepare for inspections